

**RNCT -VAANI Report – (March 2018 to May 2018 )**

	General Information								
Name of the partner	Project	Total Number of beneficiaries				Total Budget (12 months)	Per beneficiary cost	Reporting Period	Report submission date
		Direct			Indirect				
		Female	Male	Total					
VAANI Deaf Children's Foundation	Sadhan Siliguri	26	21	47	0	1153580 (540330 – 46 % RNCT contribution)	23071	Mar'18	04 June'18

Programme Information						
Qtr	Activities	Expected Outcome		Actual Outcome / Achievement		Comments / Remarks
		Qualitative	Quantitative	Qualitative	Quantitative	
<b>Dec'17 to Feb'18</b>	Running of Sadhan centre		1 Sadhan Centre functional and extending services to beneficiaries	The Centre has been supported by two TODs and two mobilisers	1 Sadhan Centre (Siliguri) was equipped with TLMs and has been reaching out to 47 deaf children till May'18	
	Identifying new deaf children, screening children by VAANI Teachers		No of deaf children ( 0-6 yrs and 6-14 yrs) identified and undergone screening/diagnostic services		During this quarter 1 child was newly identified, and registered. There were 2 drop outs in the period	
	Conducting assessments for children and developing an individual education plan (IEP) and providing remedial		No of children registered with the project and accessing IEP supports	During the quarter there has been 2 dropouts in the centre with 1 new registration ; thereason is that they have crossed 14	47 deaf children registered with the project are accessing IEP supports. <u>3 to 6 yrs</u> – 8 children- all have developed fine	

	supports	Regular attendance of children to the Sadhan center	<p>- No of younger deaf children receiving timely supports and services.</p> <p>-No of children accessing some form of educational facility</p>	years of age .	<p>motor skills and have both-receptive and expressive language; 6 out of 8 have developed pre reading skills ; 2 have developed pre reading and reading skills ; 7 have Pre writing skills and only 1 has pre writing and writing skills . All have pre maths skills and are disciplined</p> <p><u>3 to 6 yrs</u> -4 out of 8 ( 50%) attend formal school( special); 2 out of 8 (25 %) attend informal school and 2 are non school going – all have been attending sessions at the centre .</p> <p><u>6 to 14 :</u> - 39 children</p> <p>5 have developed receptive skills, 34 have both receptive and expressive skills</p> <p>10 have developed Pre reading skills, 6 pre reading and reading and 23 have developed Reading Skills</p> <p>10 have pre writing, 19 pre writing and writing and 10</p>
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				<p>have writing skills .</p> <p>15 have developed pre maths ,21 pre maths and maths and 3 have developed Maths Skills</p> <p>All are confident and communicate without any hesitation .</p> <p>39 ( 100% ) school going children attend the centre. 28 attend special schools and 11 attend general schools</p> <p>During the quarter a total of 468 IEP sessions were conducted in the center out of a target of 632 IEP sessions. Hence 74 % of the sessions have been attended by all children across the quarter.</p>	
Provision of nutritional supplementation and monitoring growth progress of individual children	Children enrolled in the centers are being regular and being retained in the centre.	children attending IEP session accessing nutritional supplementation and reporting an increased growth progress		100 % of children attending center have accessed nutritional supplementation during the quarter.	

	<p>Parents demonstrate knowledge and skill received under VAANI trainings during IEP sessions,</p> <p>Parents begin to assist their children in completing home tasks</p> <p>Parents report that children are coping well in school and communicating with them effectively at home</p>	No of Parents actively participating in skill building sessions	<p><u>0-6 years</u> 62.% parents of children aged 0-6 years demonstrate knowledge and skill in communication and literacy during IEP sessions, training programmes.</p> <p><u>6-14 years</u> 59% parents of children in this age group demonstrate knowledge and skill in communication and literacy during IEP sessions, training programmes.</p> <p>All children are coping well with the school Curriculum</p>	<p>There are 28 active parents in the group</p> <p>.</p>	
Parents Workshops & meetings			<p>The workshop and meeting were conducted to help the parents understand the difficulties faced by his/her child. What are the ways available so that they can help their children – the</p>	<p>1 Parents workshop covering 33 parents was conducted on 8<sup>th</sup>&amp; 9<sup>th</sup> May'18</p> <p>1 parents Meeting was conducted on 28 May'18</p>	

			<p>important role they play in their child's overall development .</p> <p>The workshop contents helped them to understand Deafness. Type of Hearing loss. Ways to identify early . Ways of communication. Why combined communication is good for the HI Children. Reading Word , Reading sentence / Paragraph</p>		
Monitoring Visit by VAAI Team			<p>The visits helped in understanding gaps and finding ways to strengthen the services further at the Centre</p>	<p>2 Monitoring visits were done by Project Manager Tonny &amp; also by director Sumedha</p>	

**CASE STORY – below**



Swaran Das is a child of parents Parimal Das , working in a Finance department of a private bank and Rupali Das .He was born on 22 August 2003

At 16 months Swaran Das had a fall from the bed . Mother Rupali cannot relate to anything else other than this for Swaran's hearing loss which she began suspecting at one and half years of age .

BERA Test confirmed his Hearing loss to be profound . The parents did not avail any special intervention services for him and he began attending the General School.

Community mobiliser Geeta Kundu got to know about Swaran from another parent Anita Das in 2016 and visited the parents , and convinced them to come to the centre .

Swaran Das was around 12 years old when he began attending sessions at the VAANI Sadhan centre in Siliguri . He is a keen Table Tennis player and has won laurels in the Under 18 category

Prior to attending Sessions at the VAANI Sadhan Centre , Swaran had limited receptive Language . After attending regular sessions at the Centre his expressive Language began to improve and he did considerably well using the combined system .

He developed reading skills and his maths skills have been brought upto the ability to do multiplication tables .

All this has added to boosting his confidence in being together with his peers .

His parents have been very regular in attending the Parents Meetings and workshops .

Mother Rupali says , " I wish we were able to access such services earlier around the time he was 4/5 years old . We are thankful to VAANI for also working with us - parents and have meetings and workshops for enhancing our knowledge and skills . Our son has become confident with all that he has been learning here at the centre "

Such have been the changes brought about with a lot more deaf children in Siliguri , with the support of RNCT .

We are grateful to RNCT for partnering with us in this journey and hope to strengthen our partnership further in the days to come .