

**RNCT -VAANI Report – (December 2017 to May 2018 )**

General Information									
Name of the partner	Project	Total Number of beneficiaries				Total Budget (12 months)	Per beneficiary cost	Reporting Period	Report submission date
		Direct			Indirect				
		Female	Male	Total					
VAANI Deaf Children's Foundation	<b>Ankur – Malancha</b>	25	20	45	0	593900/-	11878/-	Mar'18	04 June'18

Programme Information						
Qtr	Activities	Expected Outcome		Actual Outcome / Achievement		Comments / Remarks
		Qualitative	Quantitative	Qualitative	Quantitative	
<b>Dec'17 to Feb'18</b>	Running of Sadhan centre		1 Sadhan Centre functional and extending services to beneficiaries	The Centre has been supported by two TODs and one mobiliser	1 Sadhan Centre at Malancha was equipped with TLMs and has been reaching out to 47 deaf children till May'18	
	Identifying new deaf children, screening children by VAANI Teachers		No of deaf children ( 0-6 yrs and 6-14 yrs) identified and undergone screening/diagnostic services		During this quarter 3children were newly identified, and registered.	
	Conducting assessments for children and developing an individual education plan (IEP) and		No of children registered with the project and accessing IEP supports	During the quarter there has been 1 dropout in the centre with 3 new registrations ;	45deaf children registered with the project are accessing IEP supports. <u>0-3 years</u> – 2 children ; 1	

	providing remedial supports	Regular attendance of children to the Sadhan center	<p>- No of younger deaf children receiving timely supports and services.</p> <p>-No of children accessing some form of educational facility</p>	<p>has began developing both gross and fine motor skills ; and the other one's fine motor skills were developed .</p> <p>Receptive and expressive language have been developed for both and both are in the pre reading level .</p> <p><u>3 to 6 yrs</u> – 7 children-</p> <p>6 out of 7 have developed fine motor skills and have both- receptive and expressive language;1 is a newly registered child whose communication assessment would be next month ; 6 out of 7 have developed pre reading skills, Pre writing skills and pre maths skills .</p> <p>All 7 are disciplined.</p> <p><u>6 to 14:</u> - 36 children</p> <p>8 have developed expressive skills, 28have both receptive and expressive skills</p>
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				<p>5 have developed Pre reading skills, 21 pre reading and reading and 10 have developed Reading Skills</p> <p>5 have pre writing, 22 pre writing and writing and 9 have writing skills .</p> <p>10 have developed pre maths ,18 pre maths and maths and 8 have developed Maths Skills</p> <p>All are disciplined, confident and communicate without any hesitation .</p> <p>34( 94% ) school going and 2 non school going children attend the centre. 16 attend general schools;18 special schools</p> <p>During the quarter a total of 283 IEP sessions were conducted in the center out of a target of 513 IEP sessions. Hence 55% of the sessions have been attended by all children</p>
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				across the quarter.	
Provision of nutritional supplementation and monitoring growth progress of individual children	Children enrolled in the centers are being regular and being retained in the centre.	children attending IEP session accessing nutritional supplementation and reporting an increased growth progress		100 % of children attending center have accessed nutritional supplementation during the quarter.	
	<p>Parents demonstrate knowledge and skill received under VAANI trainings during IEP sessions,</p> <p>Parents begin to assist their children in completing home tasks</p> <p>Parents report that children are coping well in school and communicating with them effectively at home</p>	<p>No of Parents actively participating in skill building sessions</p>	<p><u>0-6 years</u> 75% parents of children aged 0-6 years demonstrate knowledge and skill in communication and literacy during IEP sessions, training programmes.</p> <p><u>6-14 years</u> 44% parents of children in this age group demonstrate knowledge and skill in communication and literacy during IEP sessions, training programmes. 72 % parents assist their children at home in their home tasks All children are coping well with the school Curriculum</p>	There are 28 active parents in the group	

			<p>The workshop and meeting were conducted to help the parents understand the difficulties faced by his/her child. What are the ways available so that they can help their children – the important role they play in their child's overall development</p> <p>.</p> <p>The workshop contents helped them to understand Deafness. Type of Hearing loss. Ways to identify early . Ways of communication. Why combined communication is good for the HI Children. Reading Word , Reading sentence / Paragraph</p>		
Parents Workshops & meetings				<p>1 Parents workshop covering 24 parents was conducted on 23&amp;24 May'18</p> <p>1 parents Meeting was conducted on 28 May'18</p>	
Monitoring Visit by VAAI Team			<p>The visits helped in understanding gaps and finding ways to strengthen the</p>	<p>2 Monitoring visits were done by Project Manager Tonny &amp; also by director</p>	

				services further at the Centre	Sumedha	